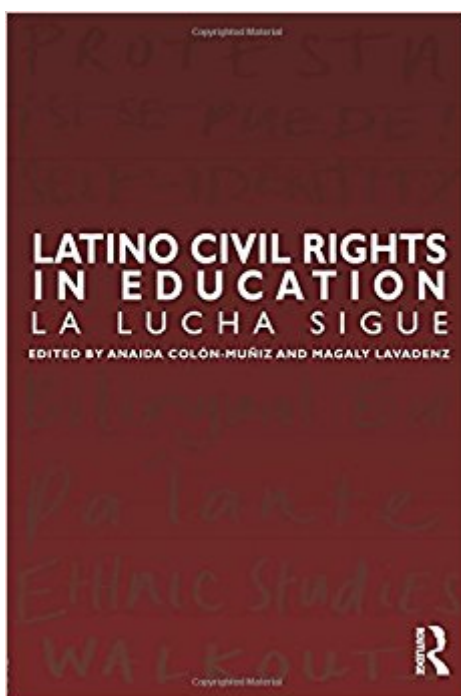


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# Latino Civil Rights In Education: La Lucha Sigue (Series In Critical Narrative)



## Synopsis

Latino Civil Rights in Education: La Lucha Sigue documents the experiences of historical and contemporary advocates in the movement for civil rights in education of Latinos in the United States. These critical narratives and counternarratives discuss identity, inequality, desegregation, policy, public school, bilingual education, higher education, family engagement, and more, comprising an ongoing effort to improve the conditions of schooling for Latino children. Featuring the perspectives and research of Latino educators, sociologists, historians, attorneys, and academics whose lives were guided by this movement, the book holds broad applications in the study and continuation of social justice and activism today.

## Book Information

Series: Series in Critical Narrative

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## Customer Reviews

"This groundbreaking book gathers the stories of the struggle for social justice through the voices of Latina/o leaders in education. Offering poignant, moving testimonios and well-researched scholarly essays, this collection covers the significant court cases that ultimately ended the racist educational policies under Jim Crow." — Norma E. CantÃ©, Professor of Latina/Latino Studies and English at the University of Missouri — "Kansas City "Latino Civil Rights in Education is a unique and rich compendium of compelling, wonderfully told reflections on activism, agency, and transformative resistance around improving schooling in the US for Chicanos/Mexicanos, Boricuas, and other Latinos. This book is a must-read for educators and scholars in Chicano or Boricua studies and

anyone interested in social activism and organizing, qualitative inquiry, and/or indigenous methodologies." â “Reynaldo F. MacÃ- as, Professor of Chicana/o Studies, Education and Applied Linguistics at the University of California, Los Angeles

Anaida ColÃ n-MuÃ iz is Associate Professor in the College of Educational Studies at Chapman University, USA. She teaches in the Multiple Subject, Master of Arts and Doctoral programs and is the Director of Community Education for the collegeâ™s community-based bookstore. Magaly Lavadenz is Professor in the Department of Educational Leadership and Founding Director of the Center for Equity for English Learners at Loyola Marymount University, USA.

Latino Civil Rights In Education La Lucha Sigue (Anaida ColÃ n-MuÃ iz and Magaly Lavadenz, Routledge 2015) is a collection of stories regarding the Latino/a experience in the American education system. It offers a holistic approach to the plight of Latinos in education, taking into account the social, economic, and political factors that have led to their marginalization in the classroom. From this struggle arises an epistemology formed from having to exist on two lingual worlds. A must read for any Latino/a wishing to make sense of their educational history, or for anyone wanting to learn how to critically approach bilinguals in education. Written in an academic but accessible format that features viewpoints ranging from educators to prominent civil rights figures, this book insightfully uncovers the vibrant history of the Latino/a civil rights movement. Albert Santana CSUF 2016, Bachelors of Arts in Philosophy

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